## Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	BME	Course:	Business and Personal Law II	Unit Title:	*15 Property and Its Acquisition
Assessed Trimester:		Pacing:		Date Created:	1/16/2014

Department:	BME	Course:	Business and Personal Law II	Unit Title:	*15 Property and Its Acquisition	Grade Level(s):			
Assessed Trimester:		Pacing:		Date Created:	1/16/2014	Last Revision Date:	1/16/2014		
<ul> <li>Course Understandings: Students will understand that:</li> <li>Students will understand the legal definition of property and the various categories into which property is separated by law.</li> <li>Students will understand the means to acquire property and the different forms of ownership.</li> </ul>									
DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?									
Established Goals									
Transfer									
Students will be able to independently use their learning to: (product, high order reasoning) <ul> <li>•</li> </ul>									
Meaning									
Unit Understanding(s): Students will understand that: ●			• W • Hc • W	Essential Question(s): Students will keep considering: What is real property? How do I acquire property? What are the different types of property ownership? What is the difference between a copyright and a trademark?					
Acquisition									
<ul> <li>Knowledge - Students will:</li> <li>The different classes of pro</li> <li>How to compare patents, c</li> <li>How to acquire property.</li> </ul>		rks.	Skills - S •	Skills - Students will: •					
Reasoning - Students will: •									
<ul> <li>Common Misunderstandings</li> <li>Distinguishing between real</li> </ul>	Il and personal property	·	Essentia •	l new vocabulary					

Common Misunderstandings	Essential new vocabulary		
<ul> <li>Distinguishing between real and personal property.</li> </ul>	•		